



UPPSALA UNIVERSITET

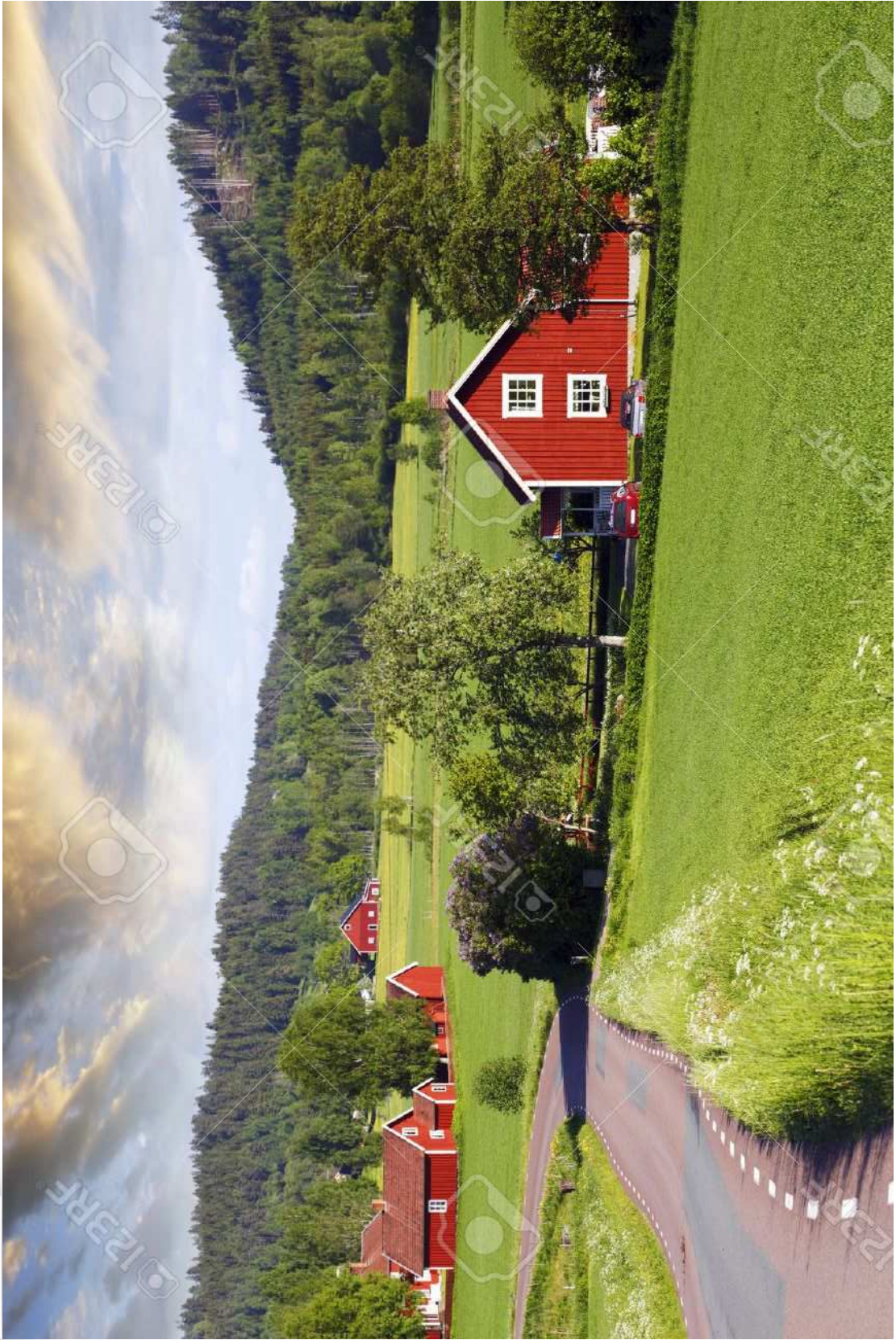
Quality, knowledge and creativity since 1477

Sweden



Sweden



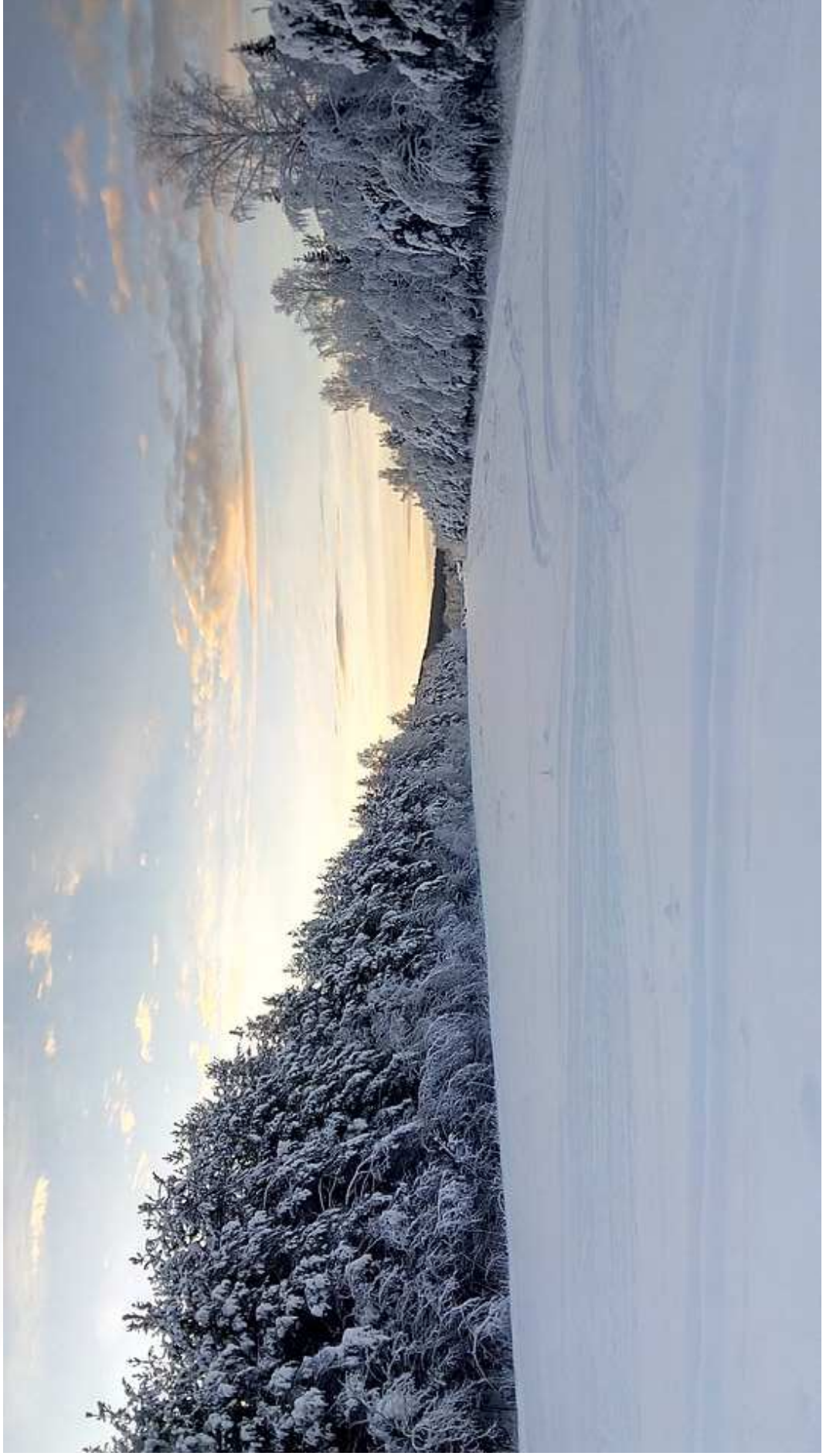


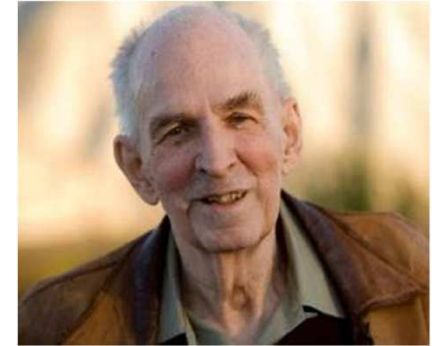
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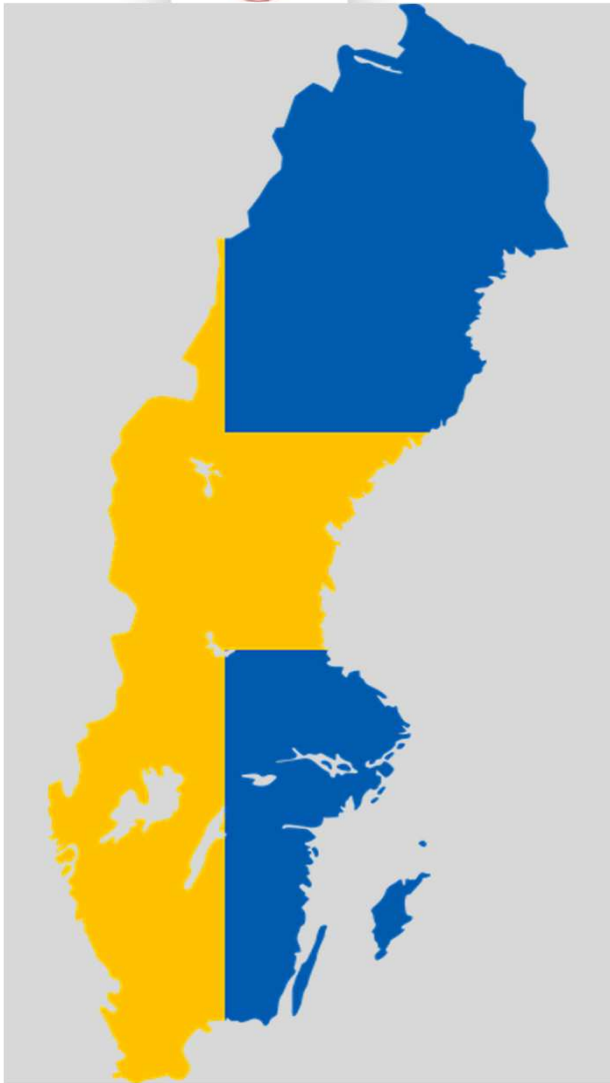


Ingmar Bergman



PewDiePie





Sweden

is characterized by:

- The social and economic equality between the inhabitants
- Freedom of expression
- Equality between the sexes in private and professional life



Uppsala





Uppsala University, Sweden



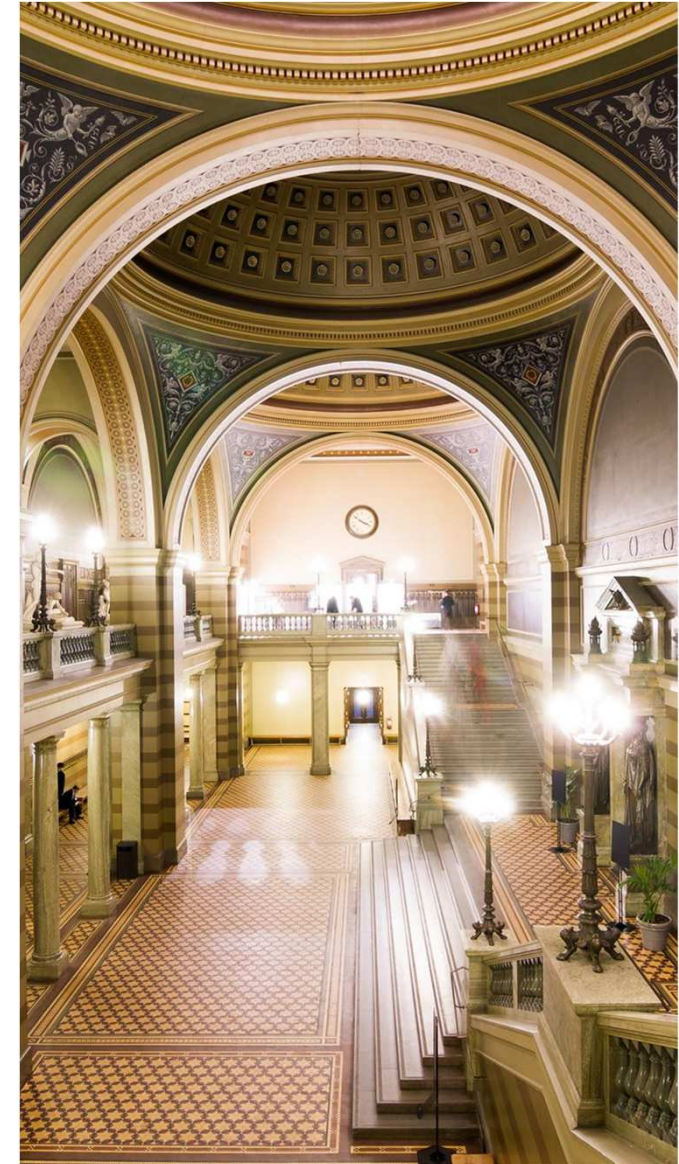


Uppsala University, Sweden



Uppsala University in brief

- Founded in 1477
- Top-100 of the world
- 44 000 students
- 8 Nobel laureates
- Three disciplinary domains:
 - Arts and Social Sciences
 - Medicine and Pharmacy
 - Science and Technology
- Turnover: EUR 701 000 000





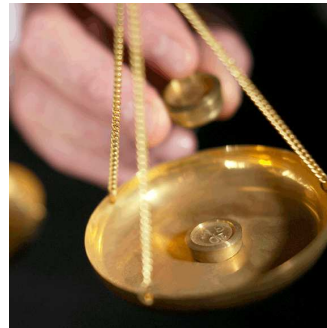
Uppsala University- a complete university



Pharmacy



Humanities



Law



Languages



Education



Medicine



Natural
Science and
Technology

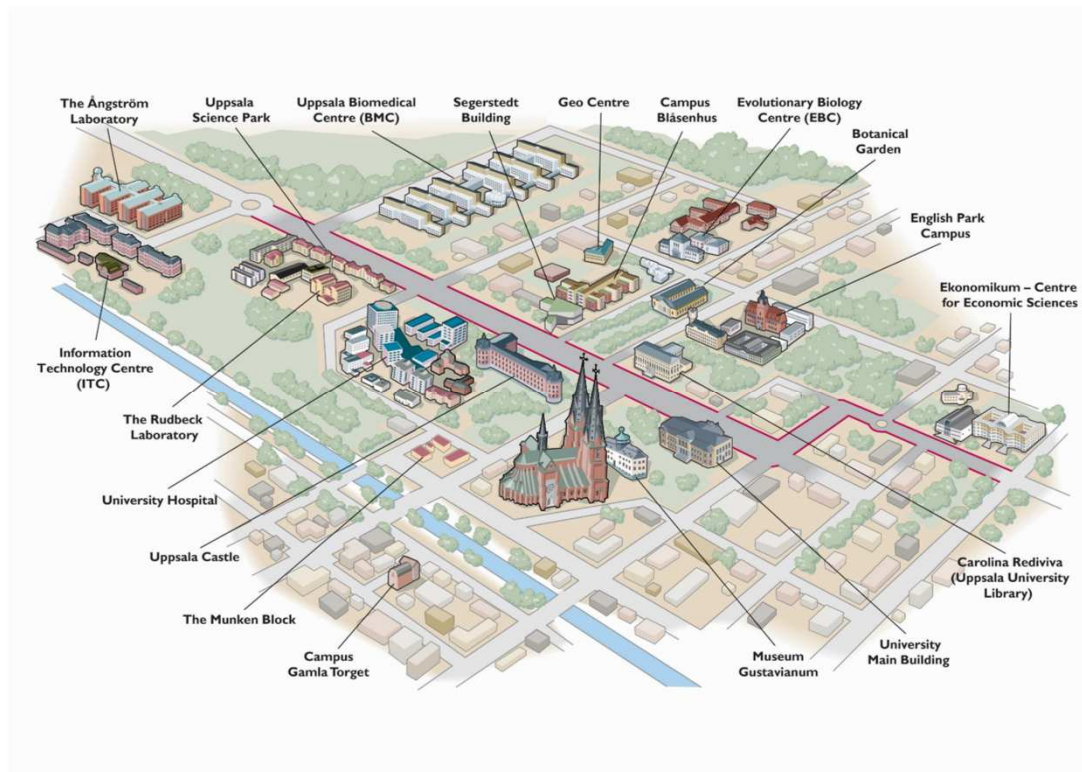


Social
Sciences



Theology

Campus areas



Campus Gotland



Famous UU alumni



Carl von Linnæus



Linnaeus created the system for classifying and naming nature, and the foundation of his system is still in use today throughout the scientific world



Anders Celsius



Celsius did not invent the thermometer. But in 1741 he constructed a thermometer that was superior in its precision



Niklas Zennström



Founder of skype

- 80 Master's programmes in English (70 in Swedish)
- Only 4 Bachelor's programmes in English (70 in Swedish)
- 800 courses taught in English (2000 in Swedish)
- 5 320 undergraduate and postgraduate degrees every year
- Exchange agreements with nearly 500 foreign universities in 50 countries

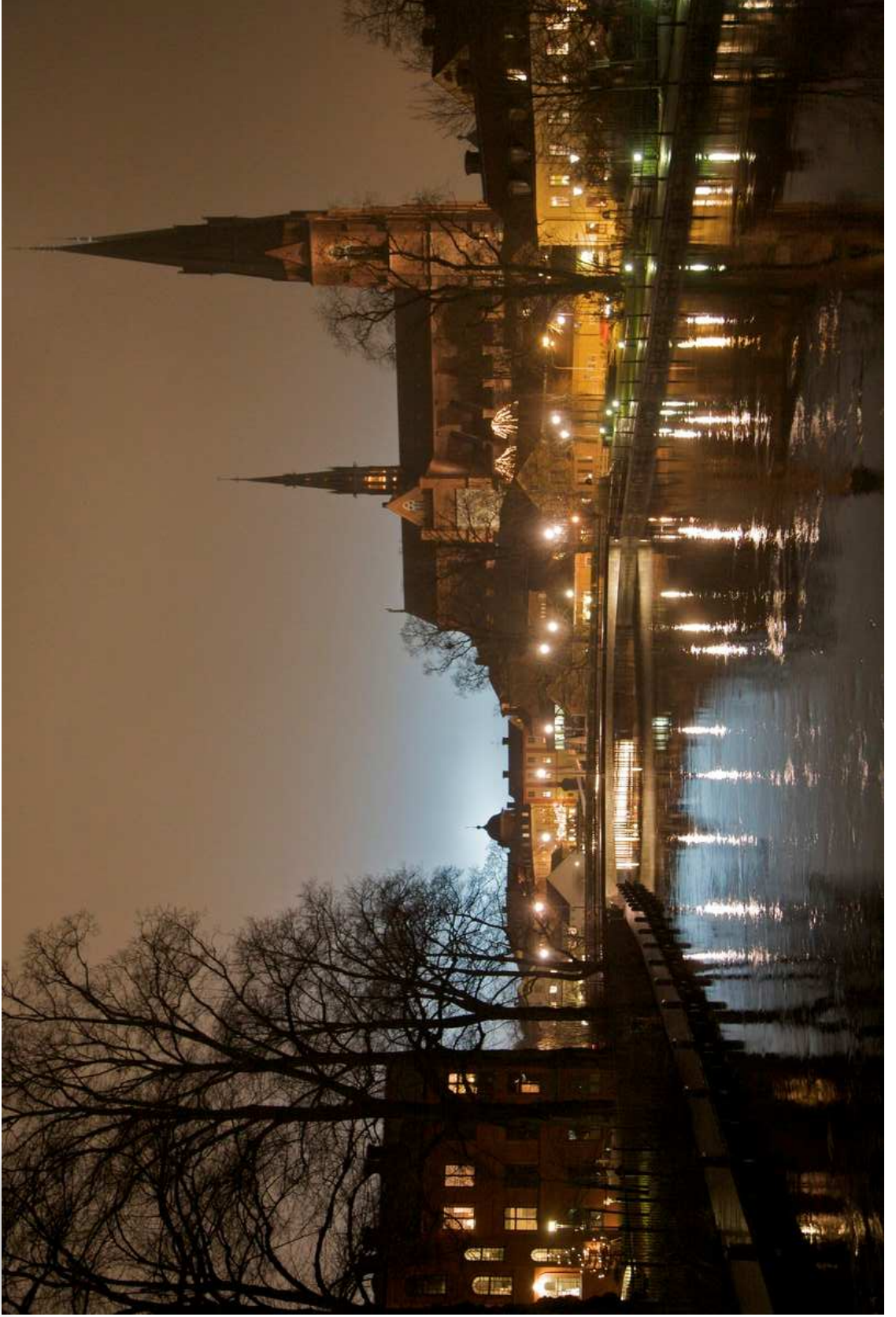


- International research collaborations with more than 3 000 universities in the world
- 55% of research is funded by external sources
- Roughly 5 100 academic publications per year
- 7 100 employees (6 000 teachers, researchers and PhD students)
 - 700 professor - 30% women
 - 2 300 PhD students - 47% women
- 360 PhD degrees every year



Culture and cultural heritage





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International relations



Uppsala University's mission is to:

Gain and disseminate knowledge for the benefit of humankind and for a better world

- strengthen the position as a leading international research university.
- attract the most qualified academic staff from all over the world.
- maintain the highest national and international quality in education as well as doctoral studies and to give all students the opportunity to acquire first-class knowledge in their subject area as well as general academic skills.
- be a well-known and attractive choice for the most motivated and qualified students from all over the world.



UU's Programme for Internationalisation

World-leading research

First-class education

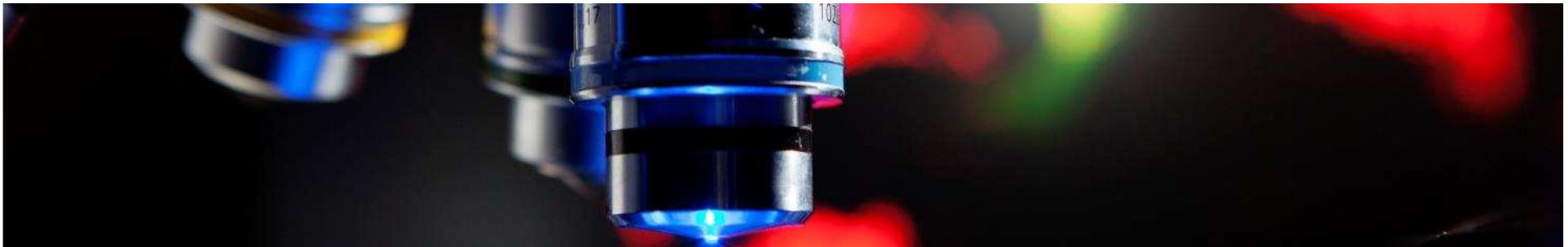
Attaining excellence and benefitting society



UU's Programme for Internationalisation

World-leading research

- Strengthen UU's position as an attractive, well-known and world-leading research environment
- Recruit the most qualified academic staff
- Develop institutional relationships with the most prominent international research environments
- Increase international funding of research



UU's Programme for Internationalisation

First-class education

- Develop an international dimension that contributes to the quality of educational programmes
- Recruit students from all over the world and educate for a global labour market
- Pursue world-leading doctoral education to shape tomorrow's society
- Create an open and inclusive study environment and safe study conditions

UU's Programme for Internationalisation

Attaining excellence and benefitting society

- Utilise research and education to global benefit
- Collaborate with low and middle-income countries
- Increase opportunities for internships and contact with a global labour market
- Offer an inclusive environment for all
- Expand the international alumni activities

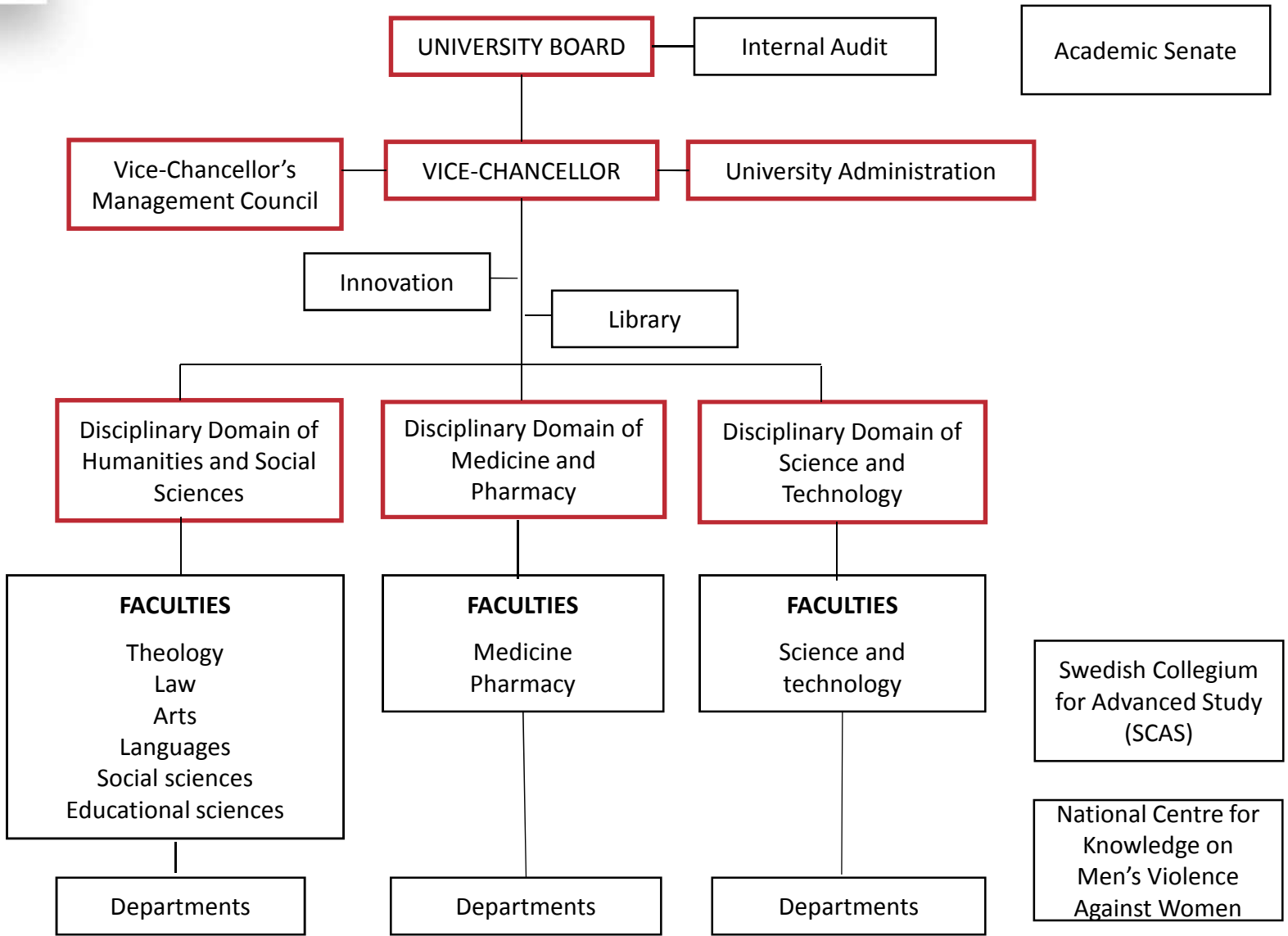
UU's Action Plan for Internationalisation

- Measures
- Responsible party
- Funding





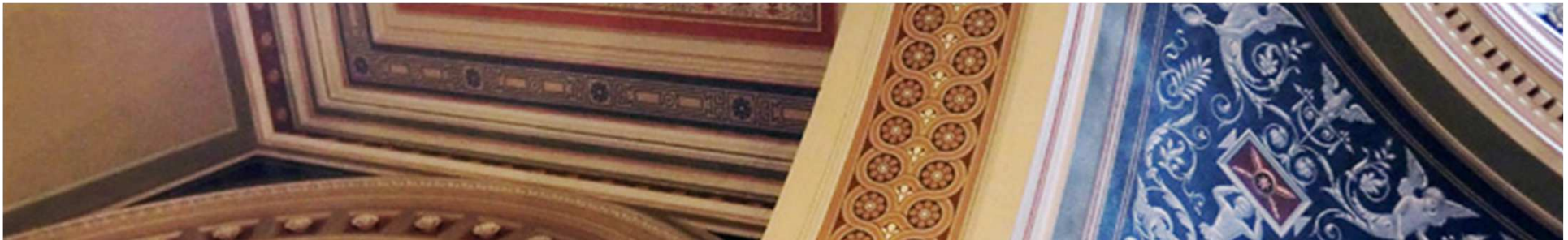
Organisation



The International Office

Two units:

- International Mobility
- Global Cooperation



Unit for International Mobility

- Manages **university-wide** bilateral exchanges with roughly 150 partner universities
- Gives service for **incoming and outgoing students**, eg application, course selection, assistance with residence permits, housing, pre-departure meetings, welcome days
- Works with **recruitment** of fee-paying master students
- Is responsible for university-wide MoUs and Student Exchange **Agreements** (also assists departments)

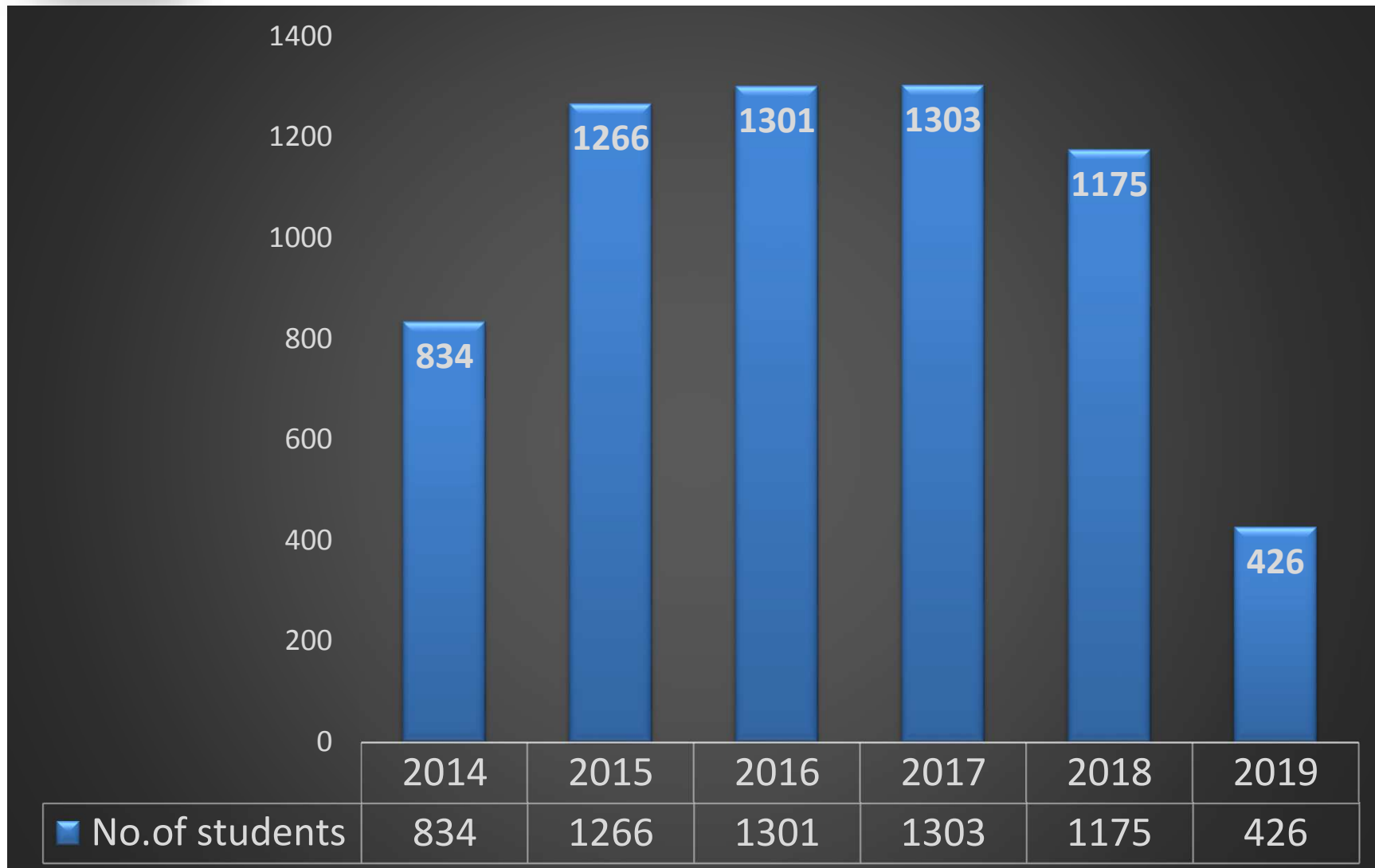


Initiating a cooperation at UU

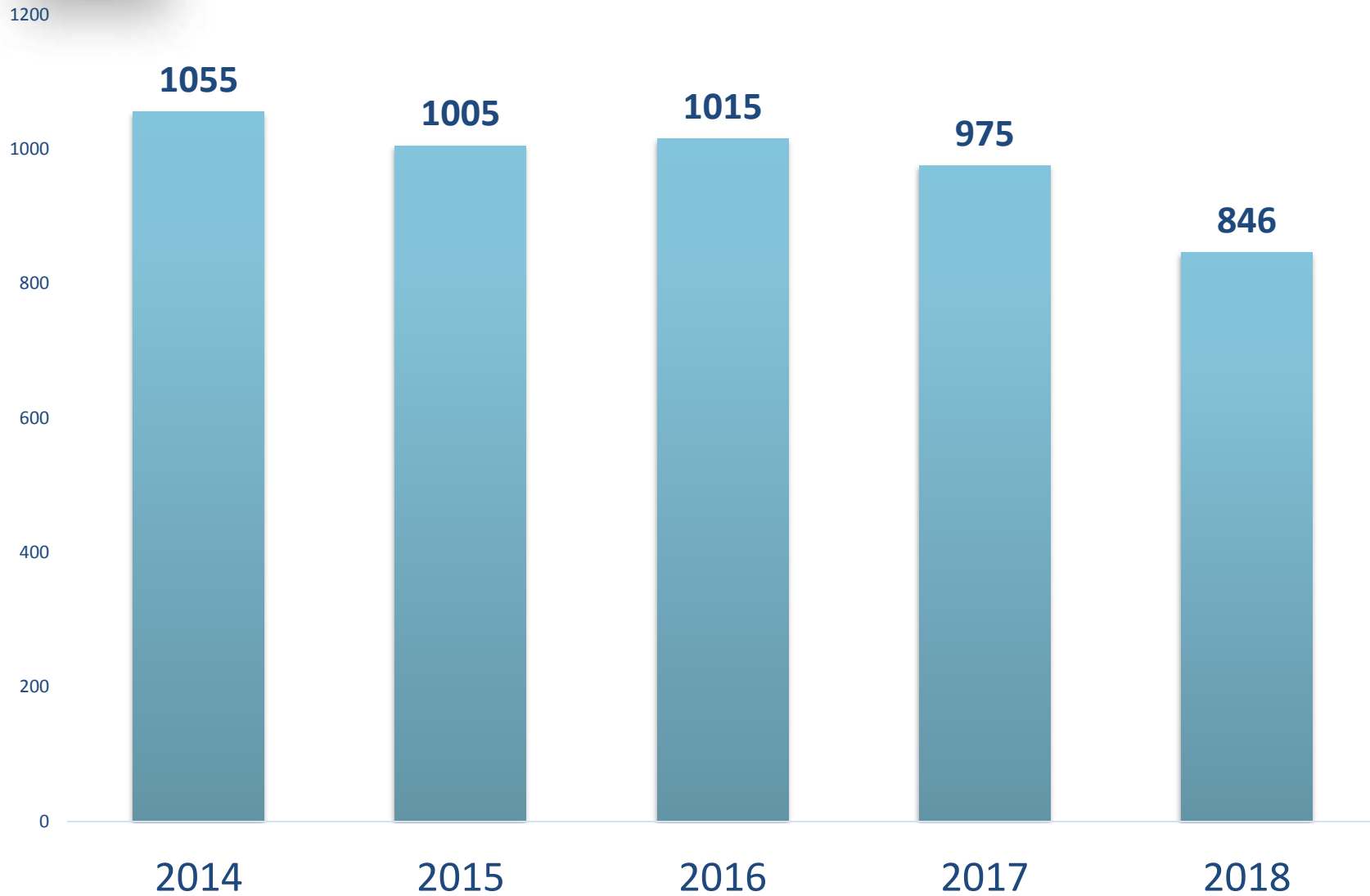
MoU (Memorandum of Understanding) and
SEA (Student Exchange Agreement)

- Memo with why, how, what (incl funding)
- Memo has to be approved by
 - University Director (university-wide agreements)
 - Head of Department (department-specific agreements)

Total incoming students to UU



Total outgoing students from UU



Unit for Global Cooperation

- **Initiates and supports international partnerships primarily in Asia, Africa and Latin America linked to research, education and innovation**
 - Connects UU researchers with foreign counterparties
 - Informs about opportunities to finance collaborations and provides support in applications
- **Builds networks and strengthens UU's relations with key players in other countries**
 - Research funding agencies, ministries, universities, industry, embassies, scholarship organizations
- **Contributes to development and capacity building for universities in low and middle income countries**
 - Coordinates/partners in Erasmus+ CBHE projects
 - Writes and coordinates Erasmus+ ICM
- **Responsible for UU Regional Office in Vietnam**

UU: Erasmus+ CBHE projects

Nizami (Azerbaijan) - Reforming doctoral education in Azerbaijan

Yebo (South Africa) - Development of the internationalization of PhD studies in ZA

Integrity (Georgia) - Academic integrity for quality teaching and learning in HEIs in Georgia (Plagiarism)

Gecko (Indonesia, Thailand, Philippines) – Improving employability of engineering studies

Chinlone (Myanmar) - Modernising and internationalising of the Myanmar HEI

Toolkit (Myanmar, Laos, Sri Lanka)- Strengthening internationalization strategies and creating tools for Myanmar, Lao and Sri Lankan HEI

Sica (Cambodia) - Strengthening quality assurance in Cambodian higher education

UU as coordinator of Erasmus+ CBHE

- **Emisha** (South Africa) - Entrepreneurship, modernization and innovation
- **LISTO** (Argentina, Brazil, Uruguay) – Innovation & entrepreneurship
- **EASTEM** (Vietnam, Thailand, Indonesia) – Learning & teaching STEM to increase employability after graduation
- **EVENT** (Vietnam) – Employability of graduates



UU and Erasmus+ ICM

Scholarships for incoming and outgoing students, teachers and administrative staff.

- So far UU has been approved 44 ICM projects with in total 450 mobilities
 - 2015: 5
 - 2016: 4
 - 2017: 17
 - 2018: 18



UU and Erasmus+ ICM countries

- Albania
- Bhutan
- Canada
- Cambodia
- El Salvador
- Georgia
- Honduras
- Israel
- Kazakhstan
- Lebanon
- Laos
- Myanmar
- Russia
- (Serbia)
- South Africa
- Taiwan
- Tunisia
- Uganda
- Ukraine
- Vietnam
- Zimbabwe



Work Package 4

Effective mobility flows management in
Asian universities

Uppsala University
Yezin Agriculture University

November 2019 – November 2020

General aims of WP4:

To enhance the capacity of Asian Universities in strategizing, promoting and managing students mobility schemes.

This will be accomplished by designing a shared mobility management model that will be described and defined in a Handbook.

WP4 work flow

- Identification of 3 focus groups
 - Strategies and management of student mobility programs (FG1)
 - Service and quality tools for outbound mobility (FG2)
 - Service and quality tools for incoming mobility (FG3)
- Training of the 3 focus groups at Uppsala University
- Trainings/workshops held at each Asian university to disseminate the outcomes of the training in EU in each partner institution

WP4 work flow

- Development of the handbook for the management of students mobility
- Validation of the handbook by the consortium
- Cascade training and presentation of the Handbook at national level in the 3 partner countries involving regional universities and the Ministry of Education

WP4 tasks

- 4.1 Set up the 3 focus groups that will engage to develop and draft the TOOLKIT Handbook for student mobility management
 - Each FG will consist of 9 members including 1 per Asian partner and 2 EU representatives.
- 4.2 Train the trainers – Mobility flows
 - Selection of the participants to the training of the 3 focus groups at Uppsala University
- 4.3 Organise workshops in each Asian university to institutionalise EU trainings outcomes

WP4 tasks

- 4.4 Joint development and validation of the TOOLKIT handbook for the management of students mobility
- 4.5 Organisation of cascade training and presentation of the Handbook at national level in the 3 partner countries involving regional universities and the Ministry of Education

To think of

- What kind of mobility flows?
 - Incoming – short term?
 - Outbound – 1 semester?
- Prioritized field of study? Why?
- Prioritized regions?
- Actual selection of mobility – how?
 - Application procedures
 - Criteria
 - Language requirements

- Selection is done outbound mobility
 - Pre-departure
 - During mobility
 - After mobility (credit transfer, study report)
- Incoming mobility
 - Certificate of Acceptance/invitation letters
 - Course selection (in English?)
 - Help with visa process
 - Accommodation
 - Welcome days
 - Transcript



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Quality, knowledge and creativity since 1477